

Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information**Department:**ESL**Submitter**First Name: **Suzanne**Last Name: **Munro**Phone: **3235**Email: **munros**

Course Prefix and Number:ESL - 033

Credits:0**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Intermediate Conversation**Course Description:**

Intermediate-level students study and practice speaking and listening to improve their fluency in English for living and working situations.

Type of Course:Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:None

Requirements:Instructor consent

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit:Yes

When do you plan to offer this course?

- ✓ **Summer**
- ✓ **Fall**
- ✓ **Winter**
- ✓ **Spring**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. determine purpose for listening and speaking,
2. draw on prior knowledge about language, culture, and context to anticipate and prepare for interactions;
3. use planning strategies to plan for listening and speaking,
4. recognize and apply knowledge of basic grammar and common usage,
5. use strategies to build, understand, and apply vocabulary related to topics of interest and daily demands.
6. distinguish English sounds in common words and connected speech,
7. produce understandable English words and phrases,

8. recognize and produce stress, intonation, and rhythm of common spoken English;
9. use knowledge of U.S. culture and context to understand, interpret, and communicate information effectively;
10. use a few strategies to understand a general idea or to extract relevant detail,
11. use some strategies to select, organize, and convey meaning;
12. use a few strategies to monitor comprehension and repair misunderstanding,
13. comprehend and carry out language functions related to a variety of short everyday interactions.

This course does not include assessable General Education outcomes.

Major Topic Outline:

Themes related to:

1. Education.
2. Workplace.
3. Community.
4. Environment.
5. Relationships.
6. Leisure/entertainment.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course:0%

First term to be offered:

Next available term after approval

:
